

Places to Publish for Theological Field Educators

Overused though the saying might be, we know that a journey—of whatever length, direction or terrain—begins with a single step. The list of “Places to Publish for Theological Field Educators” is hopefully just such a first step. This compilation is a beginning, a starting place, with no claims of being an exhaustive list of all the possible journals to which theological field educators may wish to submit papers for publication.

These twenty titles have been culled from the ATLA list of journals. Based on stated aims and scope, and/or on past record of relevant published articles, this list identifies journals that appear likely places for publishing work that grows out of contextual education and field educators’ experience and scholarship. This abbreviated catalogue seeks to provide a first step in “the right direction.”

Each entry includes the journal’s title, website address, directions on finding its article submission guidelines, and statements about its aim and scope taken directly from its website. Unless otherwise noted, all of the publications are peer-reviewed and primarily intended for scholars or ministry professionals.

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Journals Included:

American Journal of Pastoral Counseling
Asbury Theological Journal
British Journal of Religious Education
Christian Century
Harvard Theological Review
Journal of Beliefs and Values
Journal of Feminist Studies in Religion
Journal of Pastoral Care and Counseling
Journal of Pastoral Theology
Journal of Religion & Society
Journal of Supervision and Training in Ministry
Pastoral Psychology
Religion & Education
Religious Education
Review & Expositor
Sewanee Theological Review
Teaching Theology and Religion
Theological Education
Union Seminary Quarterly Review
Uniting Church Studies
Word & World: Theology for Christian Ministry

Places to Publish for Theological Field Educators

American Journal of Pastoral Counseling

<http://www.haworthpressinc.com/web/AJPC/>

For guidelines click on “Article Submission Instructions”

The peer-reviewed, quarterly American Journal of Pastoral Counseling (formerly the Journal of Religion in Psychotherapy) defines, clarifies, and updates the discipline of pastoral counseling, helping develop and shape the field by providing a public place for the sharing of research, viewpoints, cases, and theories. Within each volume, (there are) intriguing discussions from beyond the traditional boundaries of discipline, methodology, and faith.

Asbury Theological Journal

<http://www.asburyseminary.edu/news/publications/journal.shtml>

For guidelines email communications_office@asburyseminary.edu.

The Asbury Theological Journal provides a scholarly forum for thorough discussion of issues relevant to Christian thought and faith, and to the nature and mission of the Church. The Journal, successor to The Asbury Seminarian, addresses concerns and ideas across the curriculum which interface with Christian thought, life and ministry.

Theological education has always been involved in the process of communicating the gospel in a responsible way to the ever-changing situations and needs of society and culture. (The Journal is) a low-key scholarly effort to address issues as they surface.

British Journal of Religious Education

<http://www.tandf.co.uk/journals/titles/01416200.asp>

For guidelines click on “Instructions for Authors.”

The British Journal of Religious Education (BJRE) has a pedigree stretching back to 1934 when it began life as Religion in Education. In 1961 the title was changed to Learning for Living, and the present title was adopted in 1978. It is the leading journal in Britain for the dissemination of research in religion and education and for the scholarly discussion of issues concerning religious education.

BJRE is an international peer reviewed journal which aims to promote and report research and scholarship in religious education and related fields such as values education, spiritual education and intercultural education insofar as they relate to the discussion of religion or religious traditions and movements. Contributions relating to the following are especially welcome:

- research and scholarship on religious education as understood in the UK publicly funded school sector
- international research and scholarship relating to religious education in the schools of plural societies
- religious education in faith based schools
- religious perspectives on education
- childhood and religion in community and school settings

Christian Century

<http://www.christiancentury.org/>

For guidelines click on “Submission Guidelines.”

The Christian Century is an ecumenical weekly that examines developments in the contemporary church and probes the religious and moral issues of modern culture. We are interested in the continuing task of appropriating and embodying Christian faith amid the cultural realities of our time.

We seek manuscripts that articulate the public meaning of faith, bringing the resources of religious tradition to bear on such topics as poverty, human rights, economic justice, international relations, national priorities and popular culture. We are also interested in articles that examine or critique the theology and ethos of individual religious communities. We welcome articles that find fresh meaning in old traditions and which adapt or apply religious traditions to new circumstances.

Authors should assume that readers are familiar with main themes in Christian history and theology; are unthreatened by the historical-critical study of the Bible; and are already engaged in relating faith to social and political issues. Many of our readers are ministers or teachers of religion at the college level.

Harvard Theological Review

<http://www.hds.harvard.edu/htr/index.html>

For guidelines click on “Prospective Authors.”

Issued quarterly, (the Review) publishes compelling original research that contributes to the development of scholarly understanding and interpretation in a variety of fields... The Review covers a wide spectrum of fields. (Please look over our Recently Published Articles for the topics we typically cover.) Our main criterion for publication is that an article significantly advance knowledge in its field, be intelligible, and of interest to many of our readers.

Journal of Beliefs and Values

<http://www.tandf.co.uk/journals/titles/13617672.asp>

For guidelines click on “Instructions for Authors.”

The principal aim of Journal of Beliefs & Values is to focus critical enquiry relevant to four fields of study:

theology; religious studies; religious education; values in education.

The journal welcomes international, interdisciplinary and ecumenical debate.

The distinctive contributions of the journal include:

- theological reflections on education
- education in religion
- spirituality in education
- empirical perspectives on religion
- spiritual life of children and adults

Journal of Beliefs & Values maintains a specific interest in the scriptures of the major world faiths, especially their use in teaching within a multi-cultural context, in school, college and university. Particular emphasis is placed on the interface between the theory and practice of religion and education, including research in formative factors like gender, race and religious pluralism.

Each edition of the journal will contain four main sections

- major articles, subject to peer review
- brief research reports, subject to peer review
- notes on work in progress, limited to 150 words
- book reviews

The Journal of Feminist Studies in Religion

<http://www.hds.harvard.edu/jfsr/>

For guidelines click on "Submissions."

JFSR is a channel for the publication of feminist scholarship in religion and a forum for discussion and dialogue among women and men of differing feminist perspectives. The JFSR has two parents: the academy, in which it is situated, and the feminist movement, from which it draws its nourishment and vision. Its editors are committed to rigorous thinking and analysis in the service of the transformation of religious studies as discipline and the feminist transformation of religious and cultural institutions.

The JFSR is also the oldest interdisciplinary, interreligious feminist academic journal in religious studies. Founded in 1985, it is published twice annually, in the spring and fall. Located at the intersection of feminist theory and studies in religion, it welcomes contributions that explore a diversity of feminist theories, practices, cultures, and religions.

The Journal of Feminist Studies in Religion welcomes a variety of contributions that focus on women's experience or on gender as a category of analysis, and that further feminist theory, consciousness, and practice. We are looking for material of several types and formats: scholarly, critical, and constructive articles, review essays (recent literature on a given topic), reports of significant feminist projects related to religion, liturgies, poetry, letters, and ideas for roundtable discussions.

Journal of Pastoral Care

<http://www.jpcp.org/>

For guidelines click on "Authors."

The Journal of Pastoral Care is a professional publication in pastoral care, counseling, and education. It is intended to provide a medium of communication for clergypersons, religious workers, and concerned laypersons, including practitioners of other related professions.

Manuscripts are solicited, with special interest in (a) concrete and detailed reports of significant items of pastoral work, with discussion; (b) research of importance to the ministry and mission of church and synagogue; (c) articles advancing the understanding of practice of Clinical Pastoral Education and Pastoral Counseling; and (d) manuscripts which explore the distinctive as well as the common characteristics of ministry in relation to other helping professions and institutions.

Journal of Pastoral Theology

<http://www.geocities.com/societyforpastoraltheology/publications.html>

For guidelines click on "Contact Information," scroll down to "Journal of Pastoral Theology Editors," email either of the "Co-editors."

The mission of the Journal of Pastoral Theology is:

- to further the understanding of pastoral theology as a theological discipline and to clarify the nature of the discipline.
- to maintain a view of pastoral theology as a constructive theology growing out of the exercise of caring relationships, with attention both to present lived experience and to knowledge derived from the past;
- to provide an intentional forum for the voices of diverse persons, women and men, of many cultural and ethnic backgrounds;
- to foster multi-cultural understandings of issues in the discipline;
- to promote and encourage multi-discipline/multi-cultural research in the field of pastoral theology;
- to provide resources for those who teach and those who study, through recording current research and assessing the relevant literature;
- to provide for the construction of sound theological principles for guidance and critique of pastoral practice; and to work creatively, synthesizing and constructing, to define the frontiers and parameters of the discipline.

Journal of Religion & Society

<http://moses.creighton.edu/JRS/index.html>

For guidelines click on "Submissions."

The Journal of Religion & Society is a refereed academic journal dedicated to the publication of scholarly research in religion and its diverse social dimensions. All submissions to the journal will be subject to blind peer review.

As an electronic journal taking full advantage of the World Wide Web, the Journal of Religion & Society will incorporate photos, graphics, and other media where appropriate in its articles. Moreover, the journal will publish material on an ongoing rather than a periodic basis, eliminating any backlog between acceptance and publication, and also accelerating the publication of scholarly research.

Each volume of the journal will be limited to material published within a given calendar year.

Journal of Supervision and Training in Ministry

(no website found)

The goals of the *Journal of Supervision and Training in Ministry* are to preserve and extend the field of supervision and training in ministry formation through the written word; to encourage potential authors to become published contributors; and to enrich and expand our understanding and practice of supervision and training in ministry by including new participants and perspectives in our critical reflection on this work. Only articles relating to these goals will be considered for publication.

Author guidelines: Authors should submit four copies of their manuscript. It should be type-written, double-spaced. Notes should be indicated with superior numerals; the notes themselves should be placed at the end of the text. Articles should not exceed twenty pages. A cover sheet should show the title of the article, the author(s) name, title, institution, and location. Omit name(s) of the author(s) from the body of the manuscript. Include a brief abstract. Authors whose articles are accepted for publication will be asked to supply a copy of the article on diskette (any IBM-compatible format).

Contact information: Journal of Pastoral Care Publications, Inc., 1549 Clairmont Road, Suite 103, Decatur, GA 30033-4611, (404)320-0195, fax (404)320-0849. Email address for editorial correspondence: pgibli@luc.edu.

Pastoral Psychology

<http://www.kluweronline.com/issn/0031-2789/current>

For guidelines click on "Author Instructions."

Pastoral Psychology, sponsored by the Princeton Theological Seminary, brings the best

of psychological and behavioral science research into relation and dialogue with the work of the ministry. Distinguished contributors thoughtfully examine and discuss pastoral counseling, along with other dimensions of the profession and the changing contours of the field.

Pastoral Psychology provides a forum for the discussion of the theory and practice of ministry from the perspectives of the human sciences (primarily psychology, but also anthropology and sociology) and by theological disciplines. The journal publishes original papers that bring the best of psychological and behavioral science research into relation and dialogue with the work of the ministry.

Religion & Education

<http://fp.uni.edu/jrae/>

For guidelines click on "Author Guidelines."

Religion & Education is a journal of analysis and comment advancing public understanding of religion and education.

These issues emerge in various venues, and manuscripts are invited from work in any such arena: public or private education at elementary, secondary, or higher education institutions; non-school or community organizations and settings; and formal or informal organizations or groups with religion or spirituality as an integral part of their work. Articles are invited from diverse methodological approaches and theoretical and ideological perspectives. Over its history, the journal has paid particular attention to legal issues and court cases involving religion and education. In recent years, attention has been paid to the increasing presence and influence of religious and spiritual traditions from other cultures. Some articles are solicited, but unsolicited articles are encouraged.

Religious Education

<http://www.tandf.co.uk/journals/titles/00344087.asp>

For guidelines click on "Instructions for Authors."

Religious Education, the journal of the Religious Education Association and the Association of Professors and Researchers in Religious Education, offers a forum for exploring spirituality and religious identity in education as they relate to independent as well as state-sponsored institutions with diverse religious affiliations.

Articles consider education in houses of worship, schools, informal programs, and institutions of higher learning involving adults, youth, children, and families. Topics addressed include educational theory, theology, and education; tradition and trends; policy and practice; models and methods; moral, value, and character education; sacred texts; and spiritual, cultural, and social issues in education.

The journal is divided into four departments:

"Insights from Scholarship" consists of research and scholarship relating to the intersection of religion and education;

"Insights from Practice" focuses on reflections of educational practitioners as well as studies of educational practice;

"Forum" fosters conversation engaging different faiths and diverse points of view on topics of interest;

"Critique" offers both essays and shorter reviews of books, media, and curricula.

Review & Expositor

<http://www.rande.org/welcome.html>

For guidelines click on "Editorial Board, then click on the Managing Editor's name.

The Review & Expositor is a quarterly Baptist theological journal dedicated to free and open inquiry of issues related to the Church's mission in the contemporary world. The journal's breadth of theological reflection and analysis is designed to inform, stimulate, and challenge readers to excellence in their service to the Church. Baptist in its heritage, ecumenical in its outlook, and global in its vision, the Review & Expositor balances scholarly analysis with practical application.

The Review & Expositor welcomes responsible scholarly expression of diverse views regarding matters of interest and concern to the Christian community. The publication of research, interpretation, comment, opinion, or advertising in the journal does not necessarily suggest agreement or endorsement by the editors, or by the editorial board.

Sewanee Theological Review

<http://www.sewanee.edu/Theology/strhome.html>

For guidelines write to the attention of the editor at the address provided.

Published quarterly, Sewanee Theological Review focuses on questions that are a present and continuing concern for the church. Recent issues have included moral questions (such as peace and war), the future of the church, and praying, among many others. Intended for both a lay and academic audience, STR publishes articles and reviews by some of today's best-known authors, including Walter Brueggemann, Reginald Fuller, Fredrica Harris Thomsett, John Booty, David E. Jenkins, Adela Yarbro Collins, John Polkinghorne, Douglas John Hall, and O. C. Edwards, Jr. The editor, Christopher Bryan, contributes a short editorial regarding the theme and season. Poetry is also featured. Past contributors have included Howard Nemerov, Richard Wilbur, X. J. Kennedy, Mona Van Duyn, Anthony Hecht, and Donald Justice.

Teaching Theology and Religion

<http://www.blackwellpublishing.com/journal.asp?ref=1368-4868&site=1>

For guidelines click on "Author Guidelines."

(This journal is) published in cooperation with the Wabash Center for Teaching and Learning in Theology and Religion, in association with the American Academy of Religion, the Society of Biblical Literature, and the Association of Theological Schools

As the body of scholarly writing on teaching and learning increases across the academic disciplines, this peer-reviewed scholarly publication (is a)...forum for generative discourse about pedagogical issues specific to (the study of religion and theology) while contributing substantive, often unique insights into teaching and learning across the curriculum.

Teaching Theology and Religion publishes:

Articles—Peer-reviewed articles on teaching and learning in theology and religion, focusing on: diverse styles of learning, the philosophy and theology of teaching, assessment in theology and religion, objectivity and advocacy in teaching, information technology and theological teaching, contextualization of teaching in different countries, and other issues in teaching and learning.

Notes from the Classroom—Peer-reviewed shorter articles which provide specific examples of teaching and brief practical ideas for exploration in the classroom.

Reviews of Teaching Materials—This section is not a general review of books in religion, but a focused review of materials in a variety of media - including text books, films, and electronic materials - that are intended for use in classes or that pertain to teaching in religion departments or theological schools.

Theological Education

<http://www.ats.edu/publicat/te/tetoc.htm>

For guidelines click on "About Theological Education, Mission Statement, Submission Guidelines," then scroll down to "Submission Guidelines."

Theological Education, the journal of The Association of Theological Schools in the United States and Canada, is devoted to the distinctive concerns of graduate theological education in North America. The journal supports the mission of the Association...by providing to those concerned with theological education (including administrators, faculty, and independent researchers): (1) scholarly discourse and reports on issues and trends, (2) research findings and resources, and (3) models of critical analysis and effective practices in graduate theological education.

Unsolicited submissions are generally considered for publication in the "open forum" section. These articles may focus on any of a variety of subjects related to graduate, professional theological education in North America. The "open forum" may also include articles drawn from presentations at ATS leadership education events and other Association venues in order to make them more widely available.

The "theme focus" section of the journal contains articles that have been solicited by the editors or the Editorial Board. These articles address current topics and issues in theological education, identified areas of the Association's work, and/or reports of work undertaken by ATS projects in order to present learnings, cases, models, and effective practices that have resulted from attention to the issues by ATS member schools.

[Note: the focus of the Spring 2001 issue, vol 37 no 2, was "Context as Text: Field Education's Contribution to Theological Education."]

The Union Seminary Quarterly Review (USQR)

<http://www.uts.columbia.edu/index.php?id=81>

For guidelines scroll down to "Correspondence."

USQR was founded in 1939 as a platform for liberal and socially engaged Protestant thought. It was and continues to be managed by Union Theological Seminary doctoral students with strong participation from Union faculty.

The journal has consistently sought out the greatest religious thinkers of its day. Prominent contributors in the early days of the journal included Dietrich Bonhoeffer, Reinhold Niebuhr, Paul Tillich, and Martin Buber.

As a continuation of its tradition of being in the forefront of current theological scholarship, the USQR has expanded its vision toward a multicultural outlook in theology and an interdisciplinary approach to the study of religion. Reflecting this new perspective, it has featured articles by leading church historians, ethicists, theologians, and other cutting-edge religious minds.

Uniting Church Studies

<http://ucs.uca.org.au/credits/>

For guidelines click on "Information for Authors."

Uniting Church Studies is a multidisciplinary journal focused on a specific subject - the Uniting Church in Australia. The journal aims to promote scholarly reflection and understanding. It does so by means of a dialogue: between the academic and the practitioner; between church and society in Australia; and between the Uniting Church in Australia and other Uniting and United Churches throughout the World.

[Note: While this journal may seem a curious addition to this list, with its specific geographical/denominational focus, there is evidence of relevant articles having been previously published.]

Word & World: Theology for Christian Ministry

<http://www.luthersem.edu/word&world/>

For guidelines click on "Submissions and Style Sheet."

Word & World is a quarterly journal of theology that is meant for readers throughout the church who are concerned for Christian ministry in and to the world. A glance at our articles and our issue themes will show how we propose to bring Christian thinking to the questions posed by life in our world today.

At Word & World we take our conjunctions and prepositions seriously...

We are Word *and* World:

Things flow both ways across an "and." Word is in conversation with world. We seek to inform and to be informed. We speak and we listen. We do not fear the open connection because we believe both word and world belong to God.

We are Theology *for* Christian Ministry:

There is direction in a "for." Theology is for the work of God in the world; it is for the ministry of the church; it is for the gospel. Now, if theology is for ministry, neither theology nor ministry will remain unchanged. Such change we do not fear (well, maybe we fear a little) for it is the change that comes with life and growth.

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